

# 2015-16 Texas Academic Performance Report

District Name: **BRADY ISD**

Campus Name: **BRADY EL**

Campus Number: **160901101**

2016 Accountability Rating: **Met Standard**

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District Name: BRADY ISD  
 Campus Name: BRADY EL  
 Campus Number: 160901101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 626  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	79%	<b>79%</b>	-	76%	80%	-	-	-	100%	*	75%	*
Mathematics	2016	75%	70%	<b>70%</b>	-	64%	76%	-	-	-	*	*	65%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	67%	<b>67%</b>	*	53%	82%	*	-	-	*	*	55%	*
Mathematics	2016	73%	70%	<b>70%</b>	*	63%	79%	*	-	-	*	*	62%	86%
Writing	2016	69%	67%	<b>67%</b>	*	51%	86%	*	-	-	*	*	54%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	81%	<b>81%</b>	*	77%	86%	-	-	-	*	*	75%	*
Mathematics	2016	86%	87%	<b>87%</b>	*	84%	91%	-	-	-	*	50%	85%	*
Science	2016	74%	66%	<b>66%</b>	*	60%	71%	-	-	-	-	*	60%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	74%	<b>74%</b>	67%	67%	81%	*	-	-	78%	34%	67%	62%
Reading	2016	73%	72%	<b>76%</b>	*	69%	83%	*	-	-	100%	30%	69%	60%
Mathematics	2016	76%	76%	<b>76%</b>	*	71%	82%	*	-	-	75%	35%	70%	73%
Writing	2016	69%	69%	<b>67%</b>	*	51%	86%	*	-	-	*	*	54%	*
Science	2016	79%	72%	<b>66%</b>	*	60%	71%	-	-	-	-	*	60%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	38%	<b>29%</b>	*	17%	42%	*	-	-	*	*	24%	*
Reading	2016	46%	41%	<b>37%</b>	*	29%	46%	*	-	-	*	*	31%	*

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 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	39%	<b>32%</b>	*	20%	45%	*	-	-	*	*	28%	*
Writing	2016	41%	41%	<b>37%</b>	*	21%	57%	*	-	-	*	*	33%	*
Science	2016	47%	37%	<b>25%</b>	*	14%	38%	-	-	-	-	*	20%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	13%	<b>13%</b>	*	6%	20%	*	-	-	*	*	9%	*
Reading	2016	17%	15%	<b>17%</b>	*	9%	25%	*	-	-	*	*	13%	*
Mathematics	2016	19%	14%	<b>14%</b>	*	6%	23%	*	-	-	*	*	10%	*
Writing	2016	15%	8%	<b>6%</b>	*	*	14%	*	-	-	*	*	*	*
Science	2016	16%	8%	*	*	*	*	-	-	-	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	64%	<b>67%</b>	*	65%	69%	*	-	-	*	58%	65%	70%
Reading	2016	60%	63%	<b>64%</b>	*	58%	69%	*	-	-	*	56%	59%	*
Mathematics	2016	63%	64%	<b>71%</b>	*	72%	69%	*	-	-	*	*	71%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	17%	<b>25%</b>	*	26%	22%	*	-	-	*	25%	23%	23%
Reading	2016	16%	19%	<b>26%</b>	*	28%	21%	*	-	-	*	28%	23%	*
Mathematics	2016	17%	15%	<b>23%</b>	*	25%	23%	*	-	-	*	*	23%	*
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	42%	<b>44%</b>	*	44%	46%	*	-	-	*	*	38%	*

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 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	72%	<b>72%</b>	*	70%	74%	-	-	-	*	*	65%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	28%	<b>28%</b>	*	30%	26%	-	-	-	*	70%	35%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	81%	<b>81%</b>	*	77%	86%	-	-	-	*	*	75%	*
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	95%	88%	<b>88%</b>	*	100%	*	-	-	-	-	*	100%	*
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>														
<b>Retained in Grade 5</b>														
	2016	45%	*	*	*	-	-	-	-	-	-	-	-	-
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	77%	<b>77%</b>	*	70%	84%	-	-	-	*	*	69%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	23%	<b>23%</b>	*	30%	16%	-	-	-	*	60%	31%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	87%	<b>87%</b>	*	84%	91%	-	-	-	*	50%	85%	*

District Name: BRADY ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 626  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	74%	<b>74%</b>	-	-	-	-	-	62%	62%	-	-	62%	62%
Reading	2016	73%	72%	<b>76%</b>	-	-	-	-	-	60%	60%	-	-	60%	60%
Mathematics	2016	76%	76%	<b>76%</b>	-	-	-	-	-	73%	73%	-	-	73%	73%
Writing	2016	69%	69%	<b>67%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2016	79%	72%	<b>66%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	38%	<b>29%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	46%	41%	<b>37%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	43%	39%	<b>32%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2016	41%	41%	<b>37%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2016	47%	37%	<b>25%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	13%	<b>13%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	17%	15%	<b>17%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	19%	14%	<b>14%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2016	15%	8%	<b>6%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2016	16%	8%	*	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	64%	<b>67%</b>	-	-	-	-	-	70%	70%	-	-	70%	70%

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**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 626  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2016	60%	63%	<b>64%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	63%	64%	<b>71%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	17%	<b>25%</b>	-	-	-	-	-	23%	23%	-	-	23%	23%
Reading	2016	16%	19%	<b>26%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	17%	15%	<b>23%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	42%	<b>44%</b>	-	-	-	-	-	*	*	-	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 626  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>93%</b>	90%	93%	94%	*	-	-	100%	92%	93%	89%
Not Included in Accountability													
Mobile	4%	5%	<b>7%</b>	10%	7%	6%	*	-	-	0%	8%	7%	11%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%



District Name: BRADY ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 626  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	96.2%	<b>96.1%</b>	96.3%	96.1%	96.1%	*	*	-	96.0%	94.6%	95.9%	94.5%
2013-14	95.9%	96.5%	<b>96.6%</b>	95.8%	96.5%	96.7%	*	*	-	95.8%	95.6%	96.4%	96.7%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 626  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	626	100.0%	1,277	5,284,252
Students by Grade:				
Early Childhood Education	7	1.1%	0.5%	0.2%
Pre-Kindergarten	61	9.7%	4.8%	4.2%
Kindergarten	91	14.5%	7.1%	7.1%
Grade 1	96	15.3%	7.5%	7.8%
Grade 2	94	15.0%	7.4%	7.8%
Grade 3	97	15.5%	7.6%	7.7%
Grade 4	86	13.7%	6.7%	7.5%
Grade 5	94	15.0%	7.4%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	7.4%	7.4%
Grade 8	0	0.0%	7.2%	7.3%
Grade 9	0	0.0%	6.2%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	8.8%	6.7%
Grade 12	0	0.0%	6.7%	6.1%
Ethnic Distribution:				
African American	15	2.4%	2.4%	12.6%
Hispanic	283	45.2%	47.3%	52.2%
White	307	49.0%	47.9%	28.5%
American Indian	1	0.2%	0.2%	0.4%
Asian	4	0.6%	0.5%	4.0%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	16	2.6%	1.6%	2.1%
Economically Disadvantaged	439	70.1%	64.5%	59.0%
Non-Educationally Disadvantaged	187	29.9%	35.5%	41.0%
English Language Learners (ELL)	33	5.3%	4.2%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.3%	1.4%
At-Risk	157	25.1%	34.5%	50.1%
Mobility (2014-2015)	90	17.0%	16.2%	16.5%

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**2015-16 Campus Profile**

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	4.0%	4.0%	1.9%	7.7%	7.7%	8.2%
Grade 1	8.8%	8.8%	4.1%	6.7%	6.7%	7.4%
Grade 2	2.0%	2.0%	2.7%	0.0%	0.0%	3.4%
Grade 3	1.2%	1.2%	2.0%	0.0%	0.0%	1.6%
Grade 4	0.0%	0.0%	1.0%	0.0%	0.0%	0.8%
Grade 5	1.4%	1.4%	0.9%	0.0%	0.0%	1.0%
Grade 6	-	0.0%	0.6%	-	0.0%	0.8%
Grade 7	-	0.0%	0.8%	-	0.0%	0.9%
Grade 8	-	1.6%	0.8%	-	0.0%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.4	18.4	18.9
Grade 1	19.0	19.0	19.1
Grade 2	18.0	18.0	19.1
Grade 3	18.8	18.8	19.1
Grade 4	16.7	16.7	19.0
Grade 5	18.0	18.0	20.8
Grade 6	-	15.3	20.4
Secondary:			
English/Language Arts	-	14.3	17.1
Foreign Languages	-	17.2	19.1
Mathematics	-	12.9	18.1
Science	-	14.2	19.1
Social Studies	-	15.0	19.5

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**Texas Academic Performance Report**  
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	71.8	100.0%	100.0%	100.0%
Professional Staff:	53.8	75.0%	62.3%	64.3%
Teachers	43.4	60.4%	48.9%	50.5%
Professional Support	8.4	11.7%	9.0%	9.8%
Campus Administration (School Leadership)	2.0	2.9%	3.4%	2.9%
Educational Aides:	18.0	25.0%	16.1%	9.6%
Total Minority Staff:	14.3	19.9%	22.3%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.0%	10.1%
Hispanic	5.0	11.5%	8.9%	26.0%
White	38.4	88.5%	87.3%	60.8%
American Indian	0.0	0.0%	1.8%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.0%	1.1%
Males	0.0	0.0%	22.2%	23.5%
Females	43.4	100.0%	77.8%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	36.0	83.0%	80.5%	74.7%
Masters	7.4	17.0%	18.5%	23.6%
Doctorate	0.0	0.0%	1.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	11.5%	5.9%	8.1%
1-5 Years Experience	9.3	21.4%	20.0%	27.3%
6-10 Years Experience	7.0	16.1%	13.8%	21.7%
11-20 Years Experience	14.1	32.5%	38.5%	27.3%
Over 20 Years Experience	8.0	18.5%	21.7%	15.7%
Number of Students per Teacher	14.4	n/a	12.6	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	11.8	13.9	10.9
Average Years Experience of Teachers with District:	5.0	6.3	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$32,251	\$31,921	\$45,507
1-5 Years Experience	\$34,692	\$34,620	\$47,996
6-10 Years Experience	\$39,037	\$39,762	\$50,459
11-20 Years Experience	\$44,322	\$45,353	\$53,794
Over 20 Years Experience	\$48,555	\$48,580	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$40,797	\$42,336	\$51,891
Professional Support	\$48,821	\$51,149	\$61,145
Campus Administration (School Leadership)	\$65,241	\$68,371	\$75,654
Instructional Staff Percent:	n/a	67.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	33	5.3%	4.2%	18.3%
Career & Technical Education	0	0.0%	26.4%	24.3%
Gifted & Talented Education	11	1.8%	3.2%	7.7%
Special Education	69	11.0%	12.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.1%	5.9%
Career & Technical Education	0.0	0.0%	4.7%	4.4%
Compensatory Education	4.2	9.6%	4.1%	2.9%
Gifted & Talented Education	1.0	2.3%	1.0%	1.9%
Regular Education	33.2	76.5%	72.9%	72.6%
Special Education	5.0	11.6%	11.9%	8.8%
Other	0.0	0.0%	5.3%	3.4%

[Link to:  
 PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.